



PHEASANT

# ENGLISH

BOOK - 2





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## **PHEASANT English Book-2**

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# ENGLISH

BOOK - 2

Revised Edition



Name : \_\_\_\_\_ Class : \_\_\_\_\_

School : \_\_\_\_\_ City : \_\_\_\_\_

Unit	Reading Comprehension	Grammar	Speaking Skills	Writing Skills	Page No.
1 Animals	Pre reading Activities Hen, Pen and Van (Poem) Teddy and Mano (Fiction)	Naming Words Singular and Plural.	Caring for a Cat	My Favorite Pet Animal	3 - 10
	2 Home and School	'a' and 'an' Special Names My Mother at Home (Fiction)	My Mom's Birthday	My School	11 - 18
3 People and Places	Pre reading Activities My Uncle(Poem) Minar-e-Pakistan (Nonfiction)	Pointing Words. Singular and Plural	A Beautiful Garden	My Favorite Place	19 - 26
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7 Shopping	Pre reading Activities A Letter from a Friend (Letter) Shopping in the Mall(Fiction)	ing-form of verbs is-are-am Has and Have	Shopping at a Store	Making Shopping List	55 - 64
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9 Objects and their Positions	Pre reading Activities A Lost Toy (Letter) A Fairy from the Moon(Fiction)	Possessive Pronoun Positional Words.	A Lost Book	Hiding a Gift (Sentence Making)	75 - 86
	10 Feelings	Pre reading Activities My Friend (Poem) A Poor Kitten (Fiction)	Cat and Frog	Feeling for others (Sentence Making with Phrases)	87 - 96



# Unit 1

## *Pet Animals*

The theme of this unit is “Pet Animals”. It includes a reading passage, a poem and a conversation between two friends. It opens up with pre-reading activities which introduce the keywords used in the unit and develop the necessary vocabulary for comprehension. The unit covers reading, writing, speaking and grammar skills.

### Learning Outcomes

**By the end of this unit students will be able to:**

Use key vocabulary pertaining to the theme

Identify naming words

Distinguish between singular and plural nouns

Talk about animals

Write sentences with the help of phrases



# Unit 1



## Pre Reading Activities

1

Read the following words loudly.

house

Teddy

garden

open

pen

neat

hears

lovely

master

ask

2

Write the above words and their beginning sounds in the given columns.

Words	Beginning Sounds	Words	Beginning Sounds

3

Label the pictures by using the above words.



4

Study the given picture and complete the information by using the given words.



eagle

meat

wings

bird

① This is an eagle.

③ It eats \_\_\_\_\_ with its beak.

② It is a \_\_\_\_\_.

④ It has two \_\_\_\_\_ to fly.



# Hen, Pen and Van

Ahmed has a hen,  
Who lives in a pen.

The pen is small,  
And is next to a van  
Ahmed likes the van

As it has a horn  
When the horn blows  
Ahmed's face glows



**Comprehension Check**

**1** Complete the following sentences by choosing the right option.

1 The hen lives in a \_\_\_\_\_.

den       pen

2 The pen is \_\_\_\_\_.

small       big

3 Ahmed's face glows when horn \_\_\_\_\_.

blows       grows

4 The van has a \_\_\_\_\_.

fan       horn

5 Ahmed likes the \_\_\_\_\_.

van       car

# Teddy and Mano

Teddy is a dog. He is a lovely pet. He likes to eat meat, and he loves to help people. Today, he is sad because his master is bringing home a cat. He does not like cats. He hears the knock at the door. He says "Who is this?". His master, Mr. Ali asks him to open the door. He opens the door and sees a beautiful cat.



Mr. Ali says, "She is Mano and she will share your house in the garden. Please take her to the house." Teddy does not like it, but he takes her to his house. When they reach the house, Mano is shocked to see it because it is very dirty. After sometime, Teddy leaves the house angrily as he does not like to live with cats.







In the evening Teddy comes back to the house. He is surprised to see that the house is neat and clean. He likes it because now it looks new. He thanks the cat for cleaning it. Finally, they become good friends.

### Talking Points

- ① Who do you like Teddy or Mano?      ② Can a cat and a dog be friends?



## Comprehension Check

1

Complete the following sentences by choosing the right option.

- ① Teddy is a \_\_\_\_\_.
- ② Mr. Ali is bringing a \_\_\_\_\_.
- ③ Teddy's house is in the \_\_\_\_\_.
- ④ Teddy leaves the house \_\_\_\_\_.
- ⑤ In the end, Teddy and Mano become \_\_\_\_\_.
- fox       dog
- cat       rat
- garden       room
- happily       angrily
- friends       enemy

2

Answer the following questions in your notebook.

Q.1 What does Teddy like to eat?

Q.3 Why is Teddy surprised?

Q.2 Who knocks the door?

Q.4 Why is Mano shocked?



# Grammar Skills and Reinforcement

## Naming Words

Naming words tell us the name of a person, place, animal or thing,

like: *girl*      *dog*      *table*      *city*      *tree*      *eagle*

Read the following sentences.

***Teddy** opens the **door**.*      *It lives in a **pen***

In the above sentences **Teddy**, **door** and **pen** are the naming words, as Teddy and hen are the names of animals, whereas door and pen are the names of things.

1

Circle the nouns in the following sentences and write them in the given column.

- ① He likes his van.
- ② This is a lovely dog.
- ③ I have a beautiful cat.
- ④ The van has a horn.
- ⑤ Please, give me a bowl of milk.

### Naming Words

Naming Words

2

Write the name of given pictures.





## Singular and Plural

Singular naming words tell the name of one person, place or thing, while the plural naming words tell the name of more than one person, place or thing.

Read the following sentence.

*The dog does not like cats.*

In the above sentence 'dog' is singular naming word, as it refers to one dog, whereas 'cats' is plural as it refers to more than one cat. Singular naming word could be changed into plural by adding 's' at the end. Like;

*dog—dogs*

*cat — cats*

*bowl —bowls*

3

*Underline the singular naming words, and write their plural forms in the given column.*

1 He hears the knock at the door.

2 Teddy leaves the house angrily.

3 The pen is small.

4 The boy has a hen.

5 You can take this bowl.

Plurals



## Speaking Skills and Reinforcement

Read the conversation between Sarah and her friend Ayesha. Then converse with your friend taking up the role of Sarah and Ayesha.

**Sarah:** Assalam-o- Alaikum! Good evening, Ayesha.

**Ayesha:** Wa-Alaikum-Us-Salam, Sarah. Good evening, how are you?

**Sarah:** I'm fine. What about you?



**Sarah:** Ayesha, can you please give me a bowl of milk?

**Ayesha:** Why do you need the bowl?

**Sarah:** Actually, my cat Mano is hungry.

**Ayesha:** Sure Sarah, Please take this bowl.

**Sarah:** Thank you so much, Ayesha

**Ayesha:** It's my pleasure, Sarah

**Sarah:** Allah Hafiz.

**Ayesha:** Allah Hafiz.



## Writing Skills and Reinforcement

**1** Complete the following sentences by using the phrases given below.

white in color

legs and a tail

in my house

meat and bones

beautiful cat

### My Favorite Pet Animal

1 I have a little cat \_\_\_\_\_.

2 It is \_\_\_\_\_.

3 It has \_\_\_\_\_.

4 It likes to eat \_\_\_\_\_.

5 I love my \_\_\_\_\_.



PHEASANT

# ENGLISH

This book aims at developing the skills needed to learn elementary English as a foreign language. The book focuses on reading, writing, speaking and basic grammar skills. Moreover, Vocabulary building is one of the academically important areas which has been covered extensively to help students communicate better.

Most of the books written by foreign writers offer little room to the psychological and cultural needs of Pakistani learners of English, thereby affects the process of teaching and learning. This book gives due emphasis on the local norms and cultural values. It promotes moral values and good citizenship aiming at students' character building.

The book is fashioned in such a way that it does not only impart the required language skills to aid students' communicative competence, but also familiarizes them with the important genres like diary entries, articles, short stories, fables, poems, and descriptive passages. Furthermore, each unit in the book is written around a theme based on the situations the students encounter in the world around them. This would entice them to learn and apply their learning as they can relate the themes in the book to their real life situations.

The activities and exercises in the book reinforce students' prior learning and build the new concepts in a way that ensures meaningful learning and better retention. In a nut shell, the book is a wholesome package that deals with almost all aspects which contribute to develop better learning of English as a foreign language.

