



PHEASANT

ENGLISH

BOOK - 3



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Unit 1

Weather

The theme of this unit is "Weather". It includes a reading passage, a poem and a conversation between a student and her teacher. It opens up with pre-reading activities which introduce the keywords used in the unit and develop the necessary vocabulary for comprehension. The unit covers reading, writing, speaking and grammar skills.

Learning Outcomes

By the end of this unit students will be able to:

use key vocabulary pertaining to the theme

identify nouns

distinguish between common noun and proper noun

talk about weather



Unit 1



Pre Reading Activities

1

Read the following words loudly.

clings

worry

excellent

wonderful

splashing

pleasant

rushes

plenty

rushes

awful

roar

laundry

2

Arrange the above words in alphabetical order. Write their beginning sound.

Words	Beginning Sounds	Words	Beginning Sounds

3

Match the following descriptions with given pictures.

It is a windy weather.

a sunny day

It snows in the winter.

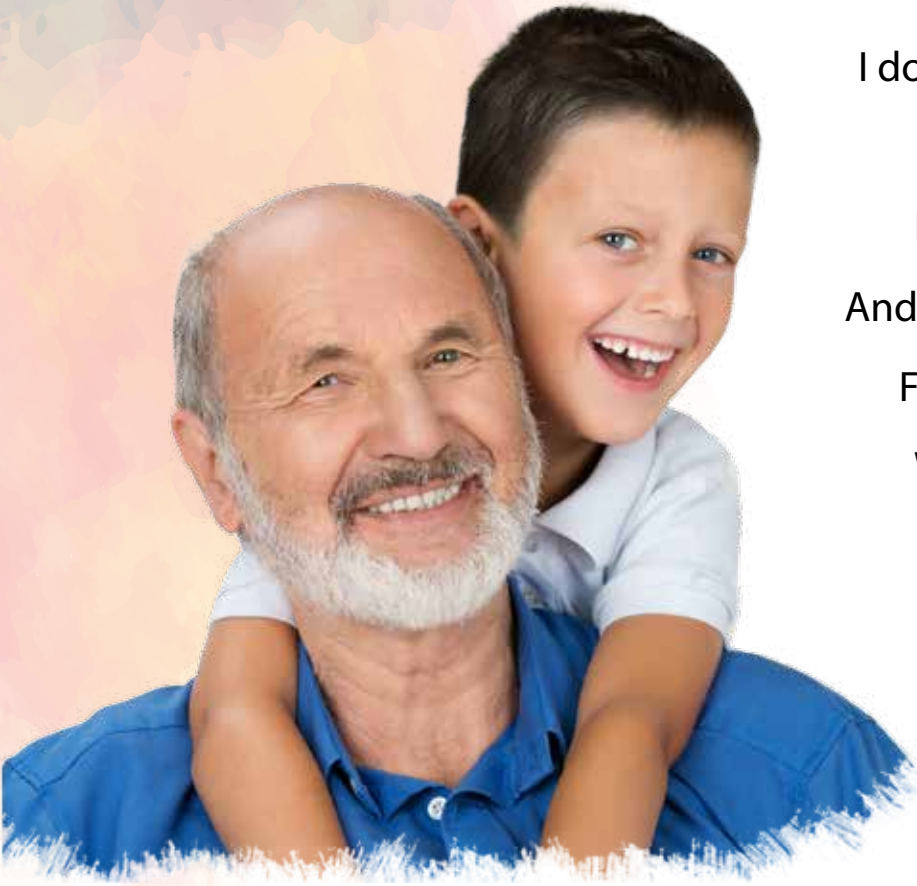


Dry weather in a desert

It is raining outside.

It is cloudy today.

Hot and Cold



I do not like when it is hot,
For I sweat a lot.
I like when it is cold.
And hear the stories untold,
From my grandfather,
Who is kind but old.



Comprehension Check

1

Complete the following sentences by choosing the right option.

- ① The boy does not like _____ weather. hot cold
- ② The boy's grandfather tells _____. stories jokes
- ③ The boy's grandfather is kind and _____. young old
- ④ The boy _____ a lot in the hot weather. plays sweats
- ⑤ Hot and cold are described as _____ in the poem. drink weather

A Rainy Day



Rashid shouts from the balcony, "Ammi it is cloudy outside. It's going to rain." His mother rushes to the balcony and starts taking off the laundry from clothesline. She shouts, Hurry up! Help me take them off. They put the laundry on the couch. The clouds roar and the rain patters.

The lightning appears in the sky and the electricity goes out. Rashid gets scared and clings to his mother. His mother calms him down and says, "Sometimes weather turns awful. Don't worry." She lights up the candles. Rashid feels better seeing the light around.

As he lies down on the bed, his mother tells him that after every night there is a day and the rain will be over soon. Rashid now feels better. After sometime, the rain stops. Light appears through the balcony and Rashid rushes there to

look outside



It is a wonderful sight outside. His friends are playing football in the rainwater and splashing water at each other. People holding colorful umbrellas have come out of their homes. Red, green and blue colors are seen everywhere in the street. The passersby holding umbrellas were going to their destinations.

Rashid runs down stairs to the street to join his friends thinking that his mother is right. After every night there is a day.

Talking Points

- 1 What is your favourite weather? Why?
- 2 What do you like to wear in cold weather?



Comprehension Check

1

Complete the following sentences by choosing the right option.

- 1 Rashid shouts, "Ammi it is _____ outside".
 cloudy windy
- 2 Rashid and his mother put _____ on the couch.
 laundry cake
- 3 His mother lights up the _____ .
 candles bulbs
- 4 His friends are playing _____ in the rainwater.
 hockey football
- 5 After every _____ there is a day.
 night day

2

Why has the street red, blue and green colors everywhere?



Grammar Skills and Reinforcement

Noun

Noun is a naming word. It refers to the name of a person, place, animal or thing.

Read the following sentences.

Ahmed and his *dog* ran after a *ball* in the *garden*.

In the above sentence the words *Ahmed*, *dog*, *ball* and *garden* are nouns, as:

Ahmed is the name of a person.

Dog is the name of an animal.

Ball is the name of a thing.

Garden is the name of a place.

1

Read the following sentences. Circle and write the nouns in their respective columns.

- 1 Rashid shouts from the balcony.
- 2 His friends are playing football.
- 3 He runs down the street to join his friends.
- 4 People are holding colorful umbrellas.
- 5 Fatima has a pet cat.

Person	Place	Animal / Bird	Things

Common Noun and Proper Noun

Nouns can be common or proper. *Common Noun* refers to the general name of a person, place, animal or thing, whereas *Proper Noun* refers to the specific name of a particular person, place, animal or thing. Proper Nouns always begin with capital letter.

Read the following sentences.

Rashid joins his friends in the street.

In the above sentence the word *friends* is a general name, therefore it is a Common Noun, whereas the word *Rashid* is Proper Noun as it refers to the special name of a person.

2

Separate the Common and Proper Nouns from the following words in your notebook.

mother

rashid

poet

student

city

country

iran

grandfather

islamabad

candle



Speaking Skills and Reinforcement

Read the conversation between a teacher and her student. Then converse with your friend taking up their roles.

Teacher: Assalam-o- Alaikum, good morning dear.

Rizwana: Wa-Alaikum-Us-Salam, good morning teacher.

Teacher: It is really hot today. Isn't it?

Rizwana: Yes it is, teacher.

Teacher: Do you know in this weather we should drink plenty of water?

Rizwana: You are absolutely right, teacher. We sweat a lot in hot

Teacher: Yes. You should also take bath twice a day to feel cool.

Rizwana: That's right teacher. What about cold weather?

Teacher: Hmm! That's a lovely weather. But we must wear warm clothes like sweater, gloves, and wool cap.

Rizwana: Oh! I see. Thank you so much, teacher, for your advice.

Teacher: You are welcome, dear. Allah Hafiz.

Rizwana: Allah Hafiz, teacher, see you soon.



Writing Skills and Reinforcement

1

Write five sentences about your favorite weather by using the given words.

play

eat

drink

pleasant

warm

cold

windy

breeze

My Favorite Weather

1

I like _____

2

3

4

5



PHEASANT

ENGLISH

This book aims at developing the skills needed to learn elementary English as a foreign language. The book focuses on reading, writing, speaking and basic grammar skills. Moreover, Vocabulary building is one of the academically important areas which has been covered extensively to help students communicate better.

Most of the books written by foreign writers offer little room to the psychological and cultural needs of Pakistani learners of English, thereby affects the process of teaching and learning. This book gives due emphasis on the local norms and cultural values. It promotes moral values and good citizenship aiming at students' character building.

The book is fashioned in such a way that it does not only impart the required language skills to aid students' communicative competence, but also familiarizes them with the important genres like diary entries, articles, short stories, fables, poems, and descriptive passages. Furthermore, each unit in the book is written around a theme based on the situations the students encounter in the world around them. This would entice them to learn and apply their learning as they can relate the themes in the book to their real life situations.

The activities and exercises in the book reinforce students' prior learning and build the new concepts in a way that ensures meaningful learning and better retention. In a nut shell, the book is a wholesome package that deals with almost all aspects which contribute to develop better learning of English as a foreign language.

