



PHEASANT

ENGLISH

BOOK - 5



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Unit 1

Education

The unit is written around the theme of “Education” . It has a passage, a poem and a conversation between two friends. It opens up with pre-reading activities which introduce the keywords used in the passage and develop the necessary vocabulary to comprehend it. The unit covers Reading, Writing Speaking and Grammar skills.

Learning Outcomes

By the end of this unit students will be able to:

develop the key vocabulary pertaining to the reading comprehension.

identify literal and inferential questions.

identify subject and predicate in a sentence

identify sentence fragments.

write sentences with the help of phrases.



Unit 1



Pre Reading Activities

1

Match the words with the pictures.

old castle

village

teacher



waterfall

tourist

angel

2

Read the following words loudly and learn their meanings from the glossary below:

dedication	the quality of being dedicated or committed to a task or purpose.
right	moral or legal permission or correct or acceptable.
wonderful	extremely good
compliant	objection or protest
far off	a great distance away (place)
immediately	quickly
soothing	having calming effect
knowledge	facts, information

3

Write the correct spelling by putting the letters in the right order of the following scrambled words:

1 eddication _____

5 nowledge _____

2 rghti _____

6 immeiadtely _____

3 onwderful _____

7 raf off _____

4 pcomliant _____

8 oosthing _____

I Want to be Strong



I am Yasmin

A little angel my father says

A chirping bird my mother says

A soothing sight my grandmother says

Let me tell you what I dream

I want to be strong

Strong with knowledge and education

I want to be a doctor

Who must serve the nation

Who must show dedication

But my dreams cannot be fulfilled

As this little angel needs a school

As this chirping bird needs a book

As this soothing sight needs a teacher

To be strong with knowledge and education

To become a doctor

To serve the nation

To show the dedication

I am Yasmin

A little angel my father says.

Talking Points

- 1 How many of you want to be a doctor?
- 2 What do we need to educate ourselves?



Comprehension Check

1

Match the words with their meanings.

Words	Meanings	Words	Meanings
dedication	to achieve	fulfilled	perform duties
chirping	Information	strong	the quality of being committed to a task.
knowledge	sharp sound of a bird	serve	powerful

2

Fill in the blanks with suitable option from the following word bank.

chirping

soothing

dedication

fulfill

angel

- 1 Yasmin is a _____ sight.
- 2 She is a _____ bird.
- 3 She wants to _____ her dreams.
- 4 She wants to show her _____.
- 5 She is a little _____ of her father.

3

Answer the following questions in your notebook.

- Q1. What is poet's name?
- Q2. What does her grandmother call her?
- Q3. How do we know her father loves her?
- Q4. How would she be strong?
- Q5. What does she want to be?
- Q6. What three things she needs to fulfill her dream?

A Letter from a Small Village

25th May, 2017

Ziauddin Hospital
North Nazimabad Karachi

Dear Editor

I live in a far off village near Kohat. My village is beautiful and the weather here is really awesome. It has many interesting places to visit. We have an old castle which has big walls and a huge gate. Moreover, there is a waterfall that is blue and one of the favorite places of the tourists. I had always taken pride in my village unless I met Jane.

Jane came to visit my village and she was moved by wonderful sights here. One day she invited me to the hotel she was staying in. When I entered her room, I saw her reading a book with a beautiful cover. I immediately sat down with her. As she turned the pages, I began to like it more and more. It had wonderful colorful pictures but alas! I could not understand a word as I had never been to school.

It is an unfortunate thing that we do not have any girl school in our village. Does it mean girls have no right to seek education? There are two schools for boys but no school for girls. It is really not fair. Both boys and girls have a right to study. Education is important for human beings and we girls are human beings then why we have no school for girls. Now you must be worried that if I am not educated then how come I can write you a letter. Actually, my friend Jane helped me write it to you. In the end, I would like you to publish my complaint and raise your voice in favor of setting up a school for girls.

Yumna



Comprehension Check

1

Write if each statement is true or false.

- 1 The letter is written by Jamila. _____
- 2 Yumna meets Jame. _____
- 3 Jane is a Pakistani girl. _____
- 4 Jane has come from abroad. _____
- 5 Yumna wants a hockey ground in her village. _____

2

Read the following paragraph and fill out the blanks with the appropriate words.

I _____ in a far off village near Kohat. My village is _____ and the weather here is really _____. It has many interesting places to visit. We have an _____ which has big walls and a huge gate. Moreover, there is a _____ that is blue and one of the favorite places of the tourists. I had always taken _____ in my village unless I met Jane.

3

Complete the sentences with words from the text.

- 1 Both boys and girls have a _____ to study.
- 2 There is no _____ in Yumna's village.
- 3 The _____ has big walls and a huge gate.
- 4 _____ helped Yumna to write the letter.
- 5 Education is very important for _____.

4

Answer the following questions in your notebook.

- | | |
|--|---|
| Q1. Where does Yumna live in Pakistan? | Q4. What other place is worth visiting in her village? |
| Q2. How is the weather in her village? | Q5. Why cannot Yumna read a book? |
| Q3. How does old castle look like? | Q6. Why Yumna thinks the girls should have a school as boys have? |



Grammar Skills and Reinforcement

Sentence

A **sentence** is a group of words that conveys a complete thought. It begins with a capital letter and ends with a period or full stop. It has two parts subject, which is noun (naming word or a pronoun) and predicate. A subject is what sentence talk about and predicate is rest of the sentence and must have a verb.

Read the following sentence

I work hard.

In the above sentence '*I*' is the subject and '*work hard*' is predicate.

1

Draw one line under each complete subject and two lines under each complete predicate.

- ① That little child is following us.
- ② Sakina forgot her bag.
- ③ The sparrow flew.
- ④ Ziad eats mangoes.
- ⑤ Ali disliked the movie.
- ⑥ Animals are roaming in the zoo.
- ⑦ Asif has come back home.
- ⑧ Mountains in our area are high.
- ⑨ My cousin Ali talks a lot.
- ⑩ The rain is terrible.

Sentence Fragment

A sentence must have both a subject and a predicate to convey a complete thought. A group of words that do not have a subject, a predicate, or both is a sentence fragment. A fragment lacks a complete thought.

For Example:

- | | | | |
|-------------------------|------------|---------------------------|------------|
| 1. <i>Ali is a boy.</i> | (sentence) | 3. <i>Asim eats food.</i> | (sentence) |
| 2. <i>Ali is</i> | (fragment) | 4. <i>Asim food</i> | (fragment) |

2

Read the following sentences write S (sentence) if the sentence conveys complete thought and F (Fragment) if the sentence does not express a complete thought. Remember the sentence has a subject and predicate whereas a fragment lack any one of them. The first two have been done for you.

- | | | | |
|------------------|-------------------|---|-----------------------------|
| ① Ali home | <u> F </u> | ⑥ The extraordinary | <u> </u> |
| ② Ali is at home | <u> S </u> | ⑦ They entered the house | <u> </u> |
| ③ I have a toy | <u> </u> | ⑧ The extraordinary an | <u> </u> |
| ④ They house | <u> </u> | ⑨ A fine and pleasant morning | <u> </u> |
| ⑤ I Toy | <u> </u> | ⑩ A pleasant morning is liked by everyone | <u> </u> |

3

Revise the following fragments to change them into sentences:

① I apple

② Ali and Ahmed many books.

③ They morning.

④ She beautiful

⑤ He chair

⑥ His eyes

7 The horse-riding

8 Pool swimming

9 They pen.

10 She books



Speaking Skills and Reinforcement

Sakina and Maria are friends. They are talking about what they shall do this weekend. Read their conversation and converse taking up their roles.

Sakina: Hi Maria, would you like to do something with me this weekend?

Maria: Sure. What shall we do?

Sakina: I don't know. Do you have any idea?

Maria: Why don't we go shopping?

Sakina: That sounds good to me. Which mall shall we go to?

Maria: Let's go to the Blue Mall.

Sakina: I have to buy lots of stuff.

Maria: Well, what would you buy?

Sakina: Actually, a new dress for my cousin's wedding.

Maria: And. I would buy a pair of shoes.

Sakina: Wow, I would also buy lots of books.

Maria: How about going to the nearby village?





PHEASANT

ENGLISH

This book aims at developing the skills needed to learn elementary English as a foreign language. The book focuses on reading, writing, speaking and basic grammar skills. Moreover, Vocabulary building is one of the academically important areas which has been covered extensively to help students communicate better.

Most of the books written by foreign writers offer little room to the psychological and cultural needs of Pakistani learners of English, thereby affects the process of teaching and learning. This book gives due emphasis on the local norms and cultural values. It promotes moral values and good citizenship aiming at students' character building.

The book is fashioned in such a way that it does not only impart the required language skills to aid students' communicative competence, but also familiarizes them with the important genres like diary entries, articles, short stories, fables, poems, and descriptive passages. Furthermore, each unit in the book is written around a theme based on the situations the students encounter in the world around them. This would entice them to learn and apply their learning as they can relate the themes in the book to their real life situations.

The activities and exercises in the book reinforce students' prior learning and build the new concepts in a way that ensures meaningful learning and better retention. In a nut shell, the book is a wholesome package that deals with almost all aspects which contribute to develop better learning of English as a foreign language.



