



PHEASANT

PHONICS

Book - 1



PHONICS

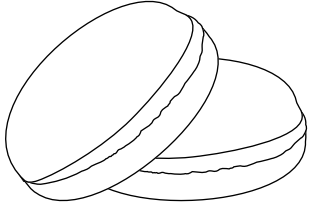
CONTENTS LIST

No.		Page No.	No.		Page No.
1	Consonant (Beginning and Ending Sounds)	3	10	s-blends (Beginning Sound and Word Making)	39
2	Vowels (Middle Sound)	5	11	n-blends (Ending Sound and Word Making)	50
3	Short Vowels 'a' (Word Making)	6	12	r-blends (Beginning Sound and Word Making)	57
4	Short Vowels 'e' (Work Making)	11	13	t-blends and qu-blend (Beginning Sound and Word Making)	60
5	Short Vowels 'i' (Work Making)	14	14	l-blends (Ending Sound and Word Making)	63
6	Short Vowels 'o' (Work Making)	19	15	l-blends (Beginning Sound and Word Making)	66
7	Short Vowels 'u' (Work Making)	22	16	ch-digraph and mp-blend (Ending Sound and Word Making)	70
8	Digraphs (Sounds and Word Making)	25	17	r-blends (Beginning Sound and Word Making)	75
	Double Consonant and ck-blend (Beginning Sound and Word Making)	31	18	t-blends (Beginning Sound and Word Making)	78

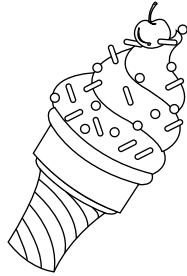
Consonant Beginning Sound



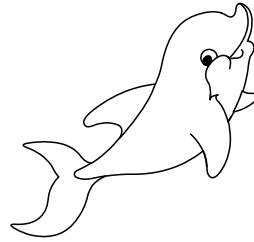
Call out the name of given pictures and write their beginning sound.



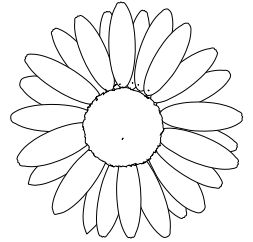
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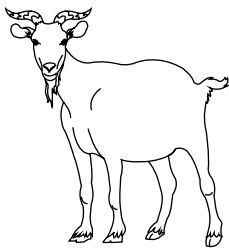
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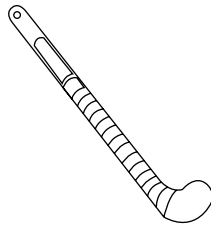
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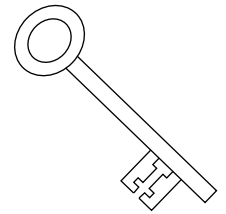
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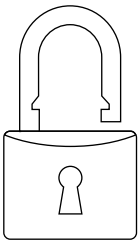
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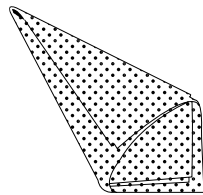
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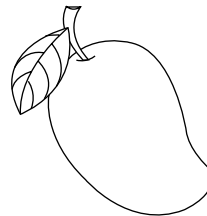
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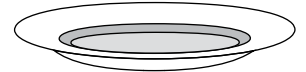
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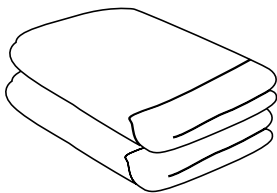
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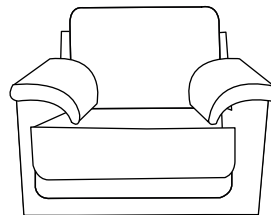
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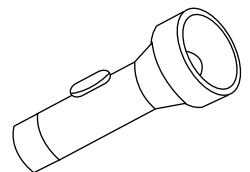
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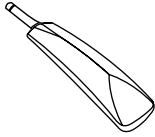
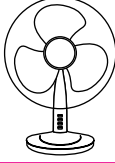

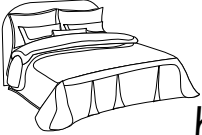
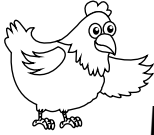


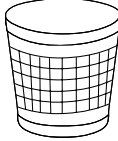
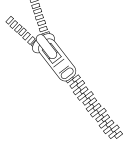


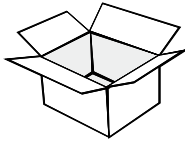
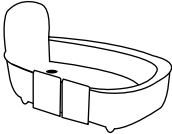
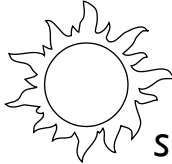
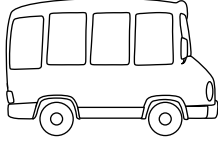
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Vowels

Middle Sound

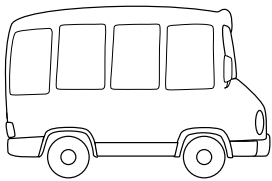


1. Read the name of given pictures with correct middle sound.

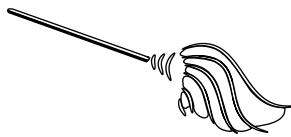
a	 bat	 fan	 tap
e	 bed	 hen	 net
i	 six	 bin	 zip
o	 dog	 mop	 box
u	 tub	 sun	 bus



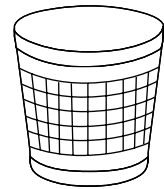
2. Call out the name of given pictures and write the middle sounds.



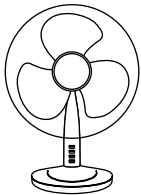
b _ _ s



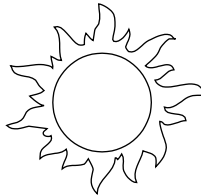
m _ _ p



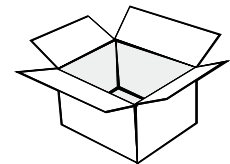
b _ _ n



f _ _ n



s _ _ n



b _ _ x

Short Vowel 'a'

Word Making

Exercise



Read and write three-letter words.

a + d → ad

b + ad → bad bad _____

d + ad → dad _____

h + ad → had _____

m + ad → mad _____

p + ad → pad _____

s + ad → sad _____

a + n → an

c + an → can can _____

f + an → fan _____

m + an → man _____

p + an → pan _____

r + an → ran _____

v + an → van _____

a + b → ab

c + ab → cab cab _____

l + ab → lab _____

t + ab → tab _____

a + g → ag

b + ag → bag bag _____

t + ag → tag _____

w + ag → wag _____

Short Vowel 'a'

Word Making



1. Match the rhyming words.

van had tag cab

bag bad can dad ran

lab man wag

sad bag pan mad tab



2. Match and write the words.

t an _____

p ag _____

b ad _____

h ab tab _____

c ad _____

s ag _____

t an _____

v ab cab _____



3. Underline and write _ab, _ad, _ag and _an words.

1. The man ran to the van.
2. The pad is in my bag.
3. The fan is in the lab.
4. My dad is sad.
5. A bad lad ran to the cab.

<u>_ab</u>	<u>_ad</u>	<u>_ag</u>	<u>_an</u>

Short Vowel 'a'

Word Making

Exercise



Choose and write the correct sound pattern for each following picture.

ad

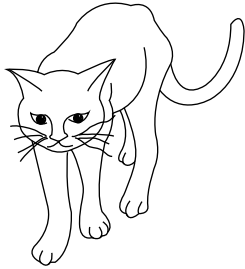
ag

an

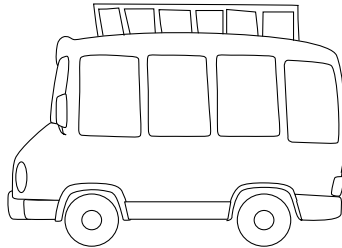
ap

at

ax



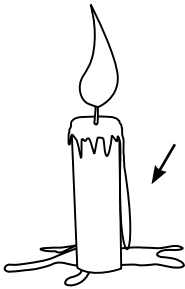
c _____



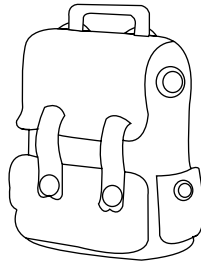
v _____



f _____



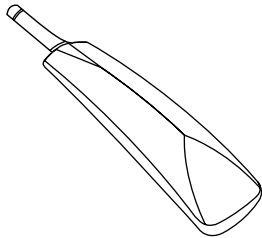
w _____



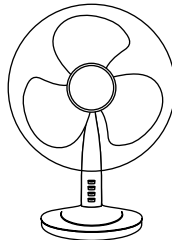
b _____



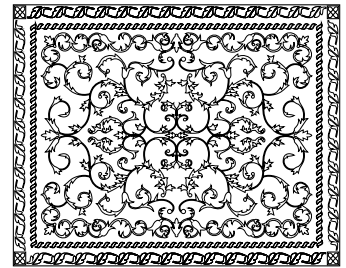
s _____



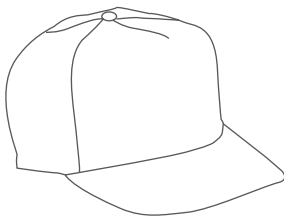
b _____



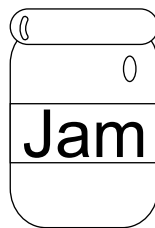
f _____



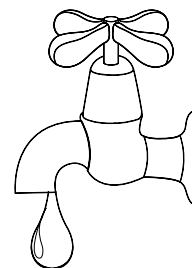
m _____



c _____



j _____



t _____

PHEASANT
PHONICS

Latest research has revealed the effectiveness of phonetic method for the language development. Children learn letters' sound and their blending through this method which enable them to make words quickly and effectively.

'Pheasant Phonics' has been designed exclusively on the teaching method of Phonetics. This is a series of three books; Pheasant Phonics Book-1, Pheasant Phonics Book-2 and Pheasant Phonics Book-3.

Book-1 includes the introduction and basic word building of short vowels, digraphs and common consonant blends. Book-2 includes the sounds and word making of long vowels, combination of vowels, split vowels and r-controlled vowels.

While Book-3 includes the introduction of silent letters and soft 'c' and 'g' sounds. Moreover it covers the blending and word making of open syllable and multi-syllable words.

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Tiflee Education

