

PHEASANT



# SPEAKING AND GRAMMAR

BOOK-2



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# Use of Articles

Let's go through these sentences.

1 This is **a** beyblade.



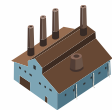
2 That is **a** post office.



3 We have **a** new car.



4 That is **a** factory across **the** road.



5 Mother is boiling **an** egg for me.



6 That is **an** owl sitting in **the** tree.



7 **The** Badshahi Masjid is in Lahore.



8 Where is **the** shirt which I bought yesterday?



## Concept

- We use articles before nouns. There are three articles. These are divided into definite (the) and indefinite (a, an). An article helps define a noun.
- We use '**a**' before singular noun that begins with consonant letter.
- We use '**an**' before singular noun that begins with vowel sound.
- We use '**the**' before a particular noun or the noun about which listener already knows.



# Dialogue



## A conversation between two friends

**Tanveer:** What is that over there?

**Tauseef:** That is **a** shopping mall.

**Tanveer:** Look, that is **a** double-decker bus.

**Tauseef:** That is **a** very beautiful bus.

**Tanveer:** Look here, this is **a** letter box.

**Tauseef:** I know, this is **a** letter box.

**Tanveer:** Do you know him?

**Tauseef:** I know, he is **an** author.

**Tanveer:** Do you know **the** lady in blue dress?

**Tauseef:** I know, she is **an** actress.

**Tanveer:** No, she is **a** doctor.

**Tauseef:** Look at **the** people over there.

**Tanveer:** They all are in **the** same uniform.

**Tauseef:** Let's go home **the** sun is setting.



# Activity

## 1 Put suitable article in the blanks.

1 \_\_\_\_\_ orange



6 \_\_\_\_\_ Swat valley



2 \_\_\_\_\_ egg



7 \_\_\_\_\_ Edhi ambulance



3 \_\_\_\_\_ nurse



8 \_\_\_\_\_ cafe



4 \_\_\_\_\_ Badshahi Masjid



9 \_\_\_\_\_ inkpot



5 \_\_\_\_\_ eagle



10 \_\_\_\_\_ train



## 2 Put 'a', 'an' or 'the' in the blanks to complete the sentence.

1 I have \_\_\_\_\_ beautiful hat.



2 He is \_\_\_\_\_ honest man.

3 She sees \_\_\_\_\_ Eiffel tower.



4 \_\_\_\_\_ owl is sitting in the tree.



5 That is \_\_\_\_\_ beautiful garden.



6 This is \_\_\_\_\_ book I want to read.



7 I'm buying \_\_\_\_\_ orange.



8 She fries \_\_\_\_\_ egg.



# Talking about Studies

**Sherry:** What is your favorite subject?

**Noor:** Well, my favorite subject is Math. Which subject do you like?

**Sherry:** Well, I like science. It's very interesting subject.

**Noor:** That's right. Math is also an interesting subject.

**Sherry:** No doubt. How much time do you study at home?

**Noor:** Well, I study three hours every day, and you?

**Sherry:** I usually give two hours to my studies.

**Noor:** Do you like to read comic books?

**Sherry:** Not much. I like science books, and what about you?

**Noor:** Well, I like fiction and comic books very much.

**Sherry:** Which comic book are you reading nowadays?

**Noor:** Well, I'm reading a "Mermaid in Deep Blue Sea"

**Sherry:** That sounds interesting.

**Noor:** Yes you are right, it's very interesting story.

**Sherry:** Do you often go to library?

**Noor:** Yes, I often go to library to get new comic books

**Sherry:** Book reading is a very good habit. What do you think?

**Noor:** Yes I think so. We all should love reading books.



Now practice the same conversation with a partner. Practice for 3 to 5 times.



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**SPEAKING AND  
GRAMMAR**  
BOOK-2

Speaking and Grammar series consists of eight books. The series focuses on the verbal communication skills of children with the help of basic grammar, which is deemed important for speaking English. Very simple methods are employed to teach children how to speak English at school and home effectively.

The auto tutorial concept has been employed in developing the series. While the whole series is dialogue based and all the dialogues have been picked up from real life situations. Each lesson is followed by useful activities for reinforcement of learned concepts.

The whole series of books provides an easy approach to achieve language proficiency. It is believed that through this series children will surely learn to speak English fluently and confidently in their routine life.

  
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