

PHEASANT



SPEAKING AND GRAMMAR

BOOK-3



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Collective Nouns

Let's go through these sentences.

1 The *band of musicians* sang beautiful songs.



2 My aunt has a *brood of chickens* at her village.



3 We saw a *school of fish* in the pond.



4 Please save the *bunch of keys* somewhere.



5 Kung fu master is training the *class of pupils*.



6 My mom bought a *collection of story books*.



7 The *team of players* is fit and healthy.



8 I have seen a *fleet of ships* at gawader port.



9 We saw a *gaggle of geese* near the lake.



10 Police caught a *gang of robbers* yesterday.



11 The shepherd is walking after the *flock of cattle*.



12 A *herd of cattle* is grazing in the green fields.



13 Lioness is sitting with her *litter of cubs*.



14 They saw the *pod of whales* during the voyage.



15 The hunter was surrounded by a *pack of wolves*.



16 There is a *pride of lions* in the safari park lahore.



17 The *swarm of bees* is buzzing around in air.



18 A *troupe of actors* performed on the stage.



Concept

- Collective nouns refer to more than one in a group of people, animals and objects.
- Collective nouns are considered as a single thing.

For example: army, audience, board, band, class, company, crowd, committee, family, group, navy, public, society, team etc.

Dialogue



Conversation between two friends

Sameer: Where is the *bunch of key* which I gave you?

Sultan: I don't know where I have put it.

Sameer: Where is your mother, is she at home?

Sultan: She is feeding the *brood of chickens* in the backyard.

Sameer: Do you know, I have a *collection of books*?

Sultan: Wow! I would like to see it.

Sameer: Sure, you can come to my home any day.

Sultan: Have you seen a *fleet of ships* in the sea?

Sameer: No, I haven't seen it so far.

Sultan: Last night, police caught a *gang of robbers*.

Sameer: That's shocking! I don't believe!

Sultan: My cousin has a *herd of cattle* in the village.

Sameer: I love domestic animals! I like a *flock of sheep*.

Sultan: I like them too, but we can't keep them at our homes.

Activity

1 Put a suitable collective noun in the blanks

herd

gang

gaggle

flock

fleet

team

collection

class

bunch

school

① A _____ of fish.

⑥ A _____ of ships.

② A _____ of keys.

⑦ A _____ of sheep.

③ A _____ of pupils.

⑧ A _____ of geese.

④ A _____ of books.

⑨ A _____ of robbers.

⑤ A _____ of players.

⑩ A _____ of cattle.

2 Put tick on correct and cross on incorrect phrases.

① A collection of players.



② A class of pupils.



③ A herd of ships.



④ A gaggle of geese.



⑤ A bunch of robbers.



⑥ A team of cattle.



Lesson -1

Fill in the blanks with suitable option.

class

herd

bunch

group

- ① _____ of cattle.
- ② _____ of grapes.
- ③ _____ of gangs.
- ④ _____ of pupils.

Lesson -2

Fill in the blanks with suitable option.

newer

taller

fatter

interesting

- ① Hockey is more _____ than cricket.
- ② My bag is _____ than yours.
- ③ Oak tree is _____ than other trees.
- ④ Saad is _____ than his brother.

Lesson -3

Fill in the blanks with suitable option.

slowly

faster

sweetly

harder

- ① Asma sings _____ than other contestants.
- ② Talha walks _____ than me.
- ③ Car runs _____ than motorbike.
- ④ She is working _____ than her brother.

Vocabulary Building Activities

- 1 *Make a pair with some one of your age group, Start antonym word game. Kid (A) would say a word and kid (B) would say the opposite of that word.*

For example:

Kid A Says:

beautiful

king

interesting

easy

forward

Kid B Says:

ugly

queen

boring

difficult

backward

- 2 *Make a pair or group of some kids. Start rhyming words game. Kid (A) would say a word and other kids would say the words that have similar ending sound.*

For example:

Kid A says

rat

Kid E says

fat

Kid B says

sat

Kid F says

mat

Kid C says

bat

Kid G says

hat

Kid D says

cat

Kid H says

pat

Rhyming words help children remember words more easily. They learn about word families and how words are put together. It is a great fun learning rhyming words this way.

3 *Make a pair with someone of your age group, Start a dialogue on introduction, Exchange greeting, talk about liking and disliking etc. Act like a strangers to each other.*

4 *Make a pair with some one of your age group. Start prefix and suffix game. Kid (A) would say prefix that is a 'unit of letters' if it is attached to the beginning of a word, a whole new word is formed. Kid (B) would add a suitable word to the prefix to make a new word.*

Similarly in suffix, a unit of letters is attached to the end of a word to make new word.

Prefix

Kid A Says:

dis

un

post

Kid B Says:

honest

(to make a new word dishonest)

important

(to make a new word unimportant)

man

(to make a new word postman)

Suffix

Kid A Says:

less

ment

ship

Kid B Says:

sense

(to make a new word senseless)

judge

(to make a new word judgment)

friend

(to make a new word friendship)

At Hospital

Ibrahim: Aslam-o-alaikum.

Khurrum: Walaikumassalam, my friend.

Ibrahim: You are looking upset. What's wrong?

Khurrum: Actually my brother met an accident.

Ibrahim: Oh! So sorry to hear that! How it happened?

Khurrum: He smashed in a car on the cross road.

Ibrahim: Very bad! May God save his life. What can I help you?

Khurrum: I'm looking for emergency ward. I don't know where it is.

Ibrahim: Don't worry, I will guide you. It's on the north side. You are standing on south side right now.

Khurrum: Thank you my friend.

Ibrahim: Is there anything else I can do for you?

Khurrum: Look, I'm so panic. I would request you to stay with me as long as I see my brother.

Ibrahim: Sure. I'm here with you. Let's go together to emergency ward.

Khurrum: I forget to ask you, what brought you here?

Ibrahim: Well, I just came to see my father.

Khurrum: What! What happened to him?

Ibrahim: Nothing! He is fine. Actually my father is doctor here.

Khurrum: Oh I see.



Now practice the same conversation with a partner. Practice it for 3 to 5 times.

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PHEASANT 

SPEAKING AND GRAMMAR

BOOK-3

Speaking and Grammar series consists of eight books. The series focuses on the verbal communication skills of children with the help of basic grammar, which is deemed important for speaking English. Very simple methods are employed to teach children how to speak English at school and home effectively.

The auto tutorial concept has been employed in developing the series. While the whole series is dialogue based and all the dialogues have been picked up from real life situations. Each lesson is followed by useful activities for reinforcement of learned concepts.

The whole series of books provides an easy approach to achieve language proficiency. It is believed that through this series children will surely learn to speak English fluently and confidently in their routine life.


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