PHEASANT SPEAKING AND GRAMAR BOOK-5

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Collective and Abstract Nouns

Let's go through these phrases.

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1	a bunch of keys	14	a crowd of people			
2	a class of students	15	a team of players			
3	a collection of books 盾	16	a pack of hounds			
4	a fleet of ships	17	a flock of birds 🛛 🔬 🤐			
5	a gaggle of geese	18	an army of ants			
6	a gang of robbers	19	a herd of sheep			
7	a herd of cattle	20	a gang of thieves			
8	a litter of cubs	21	a group of islands			
9	a pod of whales	22	a galaxy of stars			
10	a pack of wolves	23	a string of pearls			
11	a pride of lions	24	a pair of shoes 🏾 🦓			
12	a swarm of bees	25	a bouquet of flowers 瓣			
13 document w	an army of soldiers	26	a range of mountains			
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Let's go through these sentences.

- 1 Everybody likes Adnan for his *bravery*.
- 2 You don't have *courage* to speak before public.
- 3 Noushin feels *pain* in her neck.
- 4 There is strong *friendship* between us.
- 5 Sir Khalid has *wisdom* in his talking.
- 6 I have absolute *faith* in Allah.
 - It is my *pleasure* to meet you.

Concept

Collective Noun

Collective noun represents the group of similar nouns. For example: fleet of ships, bunch of grapes, pile of books etc.

Abstract Noun

Abstract noun is something that can't be seen and touched but felt. For example: bravery, love, courage, pain, enmity, friendship, faith, peace etc.

Collective nouns and abstract nouns are considered as singular nouns.

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Two friends are talking to each other.

Dialogue

Rahima:	Whose <i>bunch of keys</i> is it?
<mark>Fatima:</mark>	This is mine.
Rahima:	Do you have a new <i>pair of shoes</i> ?
<mark>Fatima:</mark>	Yes, I have one.
Rahima:	Look up; there is a <i>galaxy of stars</i> .
<mark>Fatima:</mark>	Wow! I just love it.
Rahima:	Why there is a <i>crowd of people</i> ?
<mark>Fatima:</mark>	They are gathered around the ice-cream hawker.
Rahima:	Do you like to read books?
<mark>Fatima:</mark>	Yes, I do. I have a large <i>collection of books</i> .
Rahima:	Have you seen a <i>pride of lions</i> in the Safari park?

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Two friends are talking to each other.

Dialogue

Shan:	Do you have <i>friendship</i> with Naeem?
Asad:	No, we don't have <i>friendship</i> .
Shan:	He is a nice boy, everyone likes him for his <i>honesty</i> .
Asad:	Actually I don't like him for his rude <i>personality</i> .
Shan:	What's wrong with his <i>personality</i> ?
Asad:	He seemed bit arrogant and rude.
Shan:	You are mistaken. He is loyal with his friends.
Asad:	May be you are right, but I doubt his <i>sincerity</i> .
Shan:	This is not fair to doubt someone's <i>intention</i> .

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Fill in the blanks with suitable words.



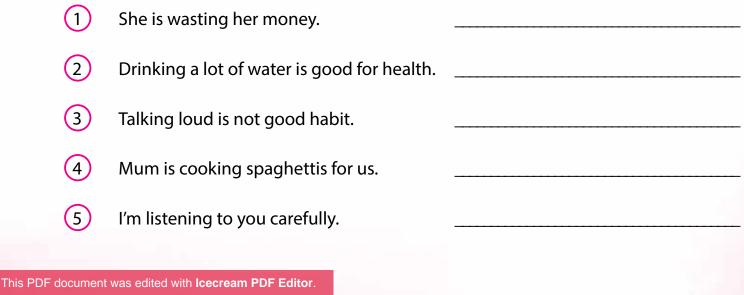




Fill in the blanks with suitable words.



Label the following sentences with 'Gerund' or 'Present Continuous'.



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Future Planning

Sohail:	I'm going to sell my bicycle.	
Danish:	Why are you going to do that?	
Sohail:	My family is going to shift to Karachi.	-
Danish:	When will you leave for Karachi?	
Sohail:	Well, we will leave next week.	
Danish:	Will you buy a new cycle when you go to Karachi?	
		4
Sohail:	No, I will not buy a new one.	
Danish:	What are you going to do with your toys?	
Sohail:	Umm! I'm going to gift them to my neighbors.	
Danish:	I see, will you come to my home before going?	
Sohail:	Certainly, I will come to see you before going.	
Danish:	I will ask mom to make your favorite fried noodles	5.
Sohail:	Wow! I love it.	
Danish:	Will you call me from Karachi?	
Dunish	Win you can the norm kardeni.	4
Sohail:	Sure, I will call you on every Sunday?	
Danish:	What is your plan about school?	
Sohail:	Well, my father will get me admission in good sch	0

Sohail: Well, my father will get me admission in good school.

Now practice the same conversation with a partner. Practice for 3 to 5 times. This PDF document was edited with Icecream PDF Editor. Upgrade to PRO to remove watermark.



Speaking and Grammar series consists of eight books. The series focuses on the verbal communication skills of children with the help of basic grammar, which is deemed important for speaking English. Very simple methods are employed to teach children how to speak English at school and home effectively.

The auto tutorial concept has been employed in developing the series. While the whole series is dialogue based and all the dialogues have been picked up from real life situations. Each lesson is followed by useful activities for reinforcement of learned concepts.

The whole series of books provides an easy approach to achieve language proficiency. It is believed that through this series children will surely learn to speak English fluently and confidently in their routine life.





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