

PHEASANT



# SPEAKING AND GRAMMAR

BOOK-5



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# Collective and Abstract Nouns

Let's go through these phrases.

1

a bunch of keys



2

a class of students



3

a collection of books



4

a fleet of ships



5

a gaggle of geese



6

a gang of robbers



7

a herd of cattle



8

a litter of cubs



9

a pod of whales



10

a pack of wolves



11

a pride of lions



12

a swarm of bees



13

an army of soldiers



14

a crowd of people



15

a team of players



16

a pack of hounds



17

a flock of birds



18

an army of ants



19

a herd of sheep



20

a gang of thieves



21

a group of islands



22

a galaxy of stars



23

a string of pearls



24

a pair of shoes



25

a bouquet of flowers



26

a range of mountains



Let's go through these sentences.

1 Everybody likes Adnan for his *bravery*.



2 You don't have *courage* to speak before public.



3 Noushin feels *pain* in her neck.



4 There is strong *friendship* between us.



5 Sir Khalid has *wisdom* in his talking.



6 I have absolute *faith* in Allah.



7 It is my *pleasure* to meet you.



## Concept

### *Collective Noun*

Collective noun represents the group of similar nouns.

For example:

fleet of ships, bunch of grapes, pile of books etc.

### *Abstract Noun*

Abstract noun is something that can't be seen and touched but felt.

For example:

bravery, love, courage, pain, enmity, friendship, faith, peace etc.

- Collective nouns and abstract nouns are considered as singular nouns.

# Dialogue



Two friends are talking to each other.

**Rahima:** Whose *bunch of keys* is it?

**Fatima:** This is mine.

**Rahima:** Do you have a new *pair of shoes*?

**Fatima:** Yes, I have one.

**Rahima:** Look up; there is a *galaxy of stars*.

**Fatima:** Wow! I just love it.

**Rahima:** Why there is a *crowd of people*?

**Fatima:** They are gathered around the ice-cream hawker.

**Rahima:** Do you like to read books?

**Fatima:** Yes, I do. I have a large *collection of books*.

**Rahima:** Have you seen a *pride of lions* in the Safari park?

**Fatima:** No, I haven't been there so far.

# Dialogue



Two friends are talking to each other.

**Shan:** Do you have *friendship* with Naeem?

**Asad:** No, we don't have *friendship*.

**Shan:** He is a nice boy, everyone likes him for his *honesty*.

**Asad:** Actually I don't like him for his rude *personality*.

**Shan:** What's wrong with his *personality*?

**Asad:** He seemed bit arrogant and rude.

**Shan:** You are mistaken. He is loyal with his friends.

**Asad:** May be you are right, but I doubt his *sincerity*.

**Shan:** This is not fair to doubt someone's *intention*.

**Asad:** Ok, I will not doubt his *honesty* anymore.

# Activity

1 Fill in the blanks with suitable words.

fleet

collection

team

bunch

army

pack

- 1 I have lost my \_\_\_\_\_ of keys.
- 2 She has got a \_\_\_\_\_ of books.
- 3 The \_\_\_\_\_ of players is ready to play.
- 4 I saw a \_\_\_\_\_ of wolves in the jungle.
- 5 Pakistan has a large \_\_\_\_\_ of soldiers.
- 6 There is a \_\_\_\_\_ of ships in the sea.

2 Fill in the blanks with suitable words.

peace

passion

innocence

respect

faith

love

- 1 We have \_\_\_\_\_ for our elders.
- 2 Everyone likes the baby for her \_\_\_\_\_.
- 3 We have great \_\_\_\_\_ to serve our country.
- 4 I can't measure the \_\_\_\_\_ my mother has for me.
- 5 They have \_\_\_\_\_ in God.
- 6 You don't have \_\_\_\_\_ of mind.

# Lesson 1

Fill in the blanks with suitable words.

team

bunch

respect

pack

passion

- ① Whose \_\_\_\_\_ of keys is it?
- ② \_\_\_\_\_ of player is ready to play.
- ③ We should have \_\_\_\_\_ for our elders.
- ④ A \_\_\_\_\_ of wolves is hunting the stag.
- ⑤ Do you have \_\_\_\_\_ for learning?

# Lesson 2

Label the following sentences with 'Gerund' or 'Present Continuous'.

- ① She is wasting her money. \_\_\_\_\_
- ② Drinking a lot of water is good for health. \_\_\_\_\_
- ③ Talking loud is not good habit. \_\_\_\_\_
- ④ Mum is cooking spaghettis for us. \_\_\_\_\_
- ⑤ I'm listening to you carefully. \_\_\_\_\_



# Future Planning

**Sohail:** I'm going to sell my bicycle.

**Danish:** Why are you going to do that?

**Sohail:** My family is going to shift to Karachi.

**Danish:** When will you leave for Karachi?

**Sohail:** Well, we will leave next week.

**Danish:** Will you buy a new cycle when you go to Karachi?

**Sohail:** No, I will not buy a new one.

**Danish:** What are you going to do with your toys?

**Sohail:** Umm! I'm going to gift them to my neighbors.

**Danish:** I see, will you come to my home before going?

**Sohail:** Certainly, I will come to see you before going.

**Danish:** I will ask mom to make your favorite fried noodles.

**Sohail:** Wow! I love it.

**Danish:** Will you call me from Karachi?

**Sohail:** Sure, I will call you on every Sunday?

**Danish:** What is your plan about school?

**Sohail:** Well, my father will get me admission in good school.



Now practice the same conversation with a partner. Practice for 3 to 5 times.

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# SPEAKING AND GRAMMAR

## BOOK-5

Speaking and Grammar series consists of eight books. The series focuses on the verbal communication skills of children with the help of basic grammar, which is deemed important for speaking English. Very simple methods are employed to teach children how to speak English at school and home effectively.

The auto tutorial concept has been employed in developing the series. While the whole series is dialogue based and all the dialogues have been picked up from real life situations. Each lesson is followed by useful activities for reinforcement of learned concepts.

The whole series of books provides an easy approach to achieve language proficiency. It is believed that through this series children will surely learn to speak English fluently and confidently in their routine life.

  
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